

# Scheduling for Your Junior Year

Name: \_\_\_\_\_

Use the course offerings guide and slide show to explore course offerings for next year. Talk with your family, teachers and/or counselor about what you are considering and be sure to ask if you have questions about the best course selection for you.

## Required Courses

What **English** class do you plan to take next year?

- \_\_\_ 151 English 11
- \_\_\_ 152 CP English 11
- \_\_\_ 148 AP Language & Composition

What **math** class do you plan to take next year?

- \_\_\_ 241 Discrete Math/Computer Science
- \_\_\_ 245 CP Algebra 2
- \_\_\_ 242 Pre Calculus
- \_\_\_ 254 AP Calculus
- \_\_\_ XXX CCP Introductory Statistics @ LV (waiting for approval through OU-Z)
- \_\_\_ Other: \_\_\_\_\_

What **science** class do you plan to take next year?

- \_\_\_ 368 Forensic Science
- \_\_\_ 615 Environmental Science
- \_\_\_ 350 Anatomy & Physiology
- \_\_\_ 361 CP Chemistry
- \_\_\_ 376 AP Chemistry
- \_\_\_ 380 Physics
- \_\_\_ 385 AP Physics

What **social studies** class do you plan to take next year?

- \_\_\_ 445 Government
- \_\_\_ 456 AP Government
  
- \_\_\_ 111 Financial Literacy- **Required for all juniors**

## **Physical Education**

You must complete 2 PE classes or 2 seasons of LVHS sports, marching band, lacrosse, bowling or vocal impact to graduate. Please select the option that pertains to you and complete the required information.

\_\_\_ I still need a PE class to meet the graduation requirement.

PE class choice:     \_\_\_ 917 Female Fitness  
                              \_\_\_ 921 Total Body Fitness

\_\_\_ I have taken 2 PE classes already or earned an exemption and am done with the requirement.

## **Additional Courses**

### **Music**

- \_\_\_\_\_ 860 Band
- \_\_\_\_\_ 849 Treble Choir
- \_\_\_\_\_ 850 Concert Choir
- \_\_\_\_\_ 857 Vocal Impact (audition required)

### **World Language**

- \_\_\_\_\_ 120 Spanish 1
- \_\_\_\_\_ 125 Spanish 2
- \_\_\_\_\_ 130 Spanish 3

### **Electives**

You will be asked to select 5 elective options for next year. Please write in the 5 electives you are most interested in below. Please do not list classes you have already taken.

1st choice: \_\_\_\_\_

2nd choice: \_\_\_\_\_

3rd choice: \_\_\_\_\_

4th choice: \_\_\_\_\_

5th choice: \_\_\_\_\_

### **Study Hall**

If you wish to have a study hall next year please select 1 or both from below:

- 9998 \_\_\_\_\_ First Semester Study Hall
- 9999 \_\_\_\_\_ Second Semester Study Hall

### **Elective Choices (be sure you meet prerequisites):**

#### **Art**

- 810 Sketch it Out
- 811 Art 101
- 812 Drawing & Painting 1
- 813 Drawing & Painting 2
- 816 Ceramics
- 814 Art Portfolio Review (approval required)
- 818 Smartphone Digital Photography

#### **Others**

- \*545 Aspiring Leaders
- \*104 Renaissance (application required)
- \*540 Sports Mgt. (application required)

**Technology**

- 703 SWAT (application required)
- 390 Computer Science Principles
- 392 Physical Computing and Robotics

**Agriculture**

- 751 Ag. 1
- 752 Ag.2
- 753 Mechanical Principles
- 754 Ag. Mechanics
- 757 Ag. Co-Op (application required)
- 756 Ag. Business
- 759 Animal Science
- 645 Industrial Technology
- 648 Woodworking

**Family & Consumer Science**

- 681 Principles of Food
- 679 Science of Cooking
- 691 Global Foods
- 683 The Claw Cafe (application required)
- 707 Sewing & Design
- 685 Child Development 1
- 687 Child Development 2

**Media**

- \*181 Yearbook (application required)

**Science**

- 365 CSI LVHS
- 362 Astronomy
- 367 Project Chem

**Physical Education**

- \*917 Female Fitness
- \*921 Total Body Fitness

**Social Studies**

- 463 Intro to Sociology
- 462 Modern War
- 464 Psychology
- 468 World History Part 2
- 426 Dark Side of History

**English**

- 163 Movies & Meaning
- 154 Mythology
- 149 Public Speaking
- 166 Bible and its Influence
- 153 Sports Literature
- 158 Women's Literature
- 150 Writing in the Real World

**Music**

- 867 Music Technology

\* These electives aren't state approved. You need 5 total state approved elective credits.

## For Graduating Classes 2026 and after:

Each student must earn at least twenty-one and three quarters (21.75) credits in order to graduate and receive a diploma. The distribution of such credits is to be as follows:

<b><u>SUBJECTS</u></b>	<b><u>CREDITS</u></b>
English Language Arts	4
Health	1/2
Physical Education	1/2
Mathematics	4 (including 1 unit of Algebra II or the equivalent)
Science	3 (including 1 in life science, 1 in a physical science, and 1 unit advanced study in one or more of the following sciences: chemistry, physics, or other physical science; advanced biology or other life science, astronomy, physical geology, or other earth or space science)
Social Studies	3
Electives	6 (5 elective credits must meet state of Ohio elective requirements.)
Financial Literacy	1/2
Service Learning	1/4 (30 hours of community service)
<b>TOTAL CREDITS</b>	<b>21 3/4</b>

Additionally, students are required to have successfully completed two semesters, or its equivalent, of Fine Arts in any grades, seven through twelve. Students must also meet state testing requirements, which are graduate year specific. Details can be found here:

<http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements>

Name: \_\_\_\_\_

# Academic Honors Diploma Checklist

## Class of 2026 & Beyond

Students must meet all but one of the following:

\_\_\_\_\_ **4 Credits of Math.** Students must take algebra 1, geometry, algebra 2 (or equivalent), and one other higher level course.

\_\_\_\_\_ **4 Credits of Science.** Advanced science courses contain rigorous content appropriate for grades 11 and 12. An advanced science course builds on the concepts and skills developed in the physical science and biology courses detailed in Ohio's Learning Standards for Science.

Appropriate advanced science courses include:

- Chemistry, physics or other physical sciences;
- Advanced biology or other life sciences;
- Astronomy;
- Physical geology or other Earth or space science; and
- Advanced Placement (AP) Earth, life or physical science courses

\_\_\_\_\_ **4 Credits of Social Studies.** Students may get credit for both an American history course and/or the Advanced Placement or a College Credit Plus American history course. This also applies for modern world history courses and American government courses.

\_\_\_\_\_ **3 Credits of one Foreign Language.** Only credits from courses that are sequential, and proficiency based (e.g., Spanish levels I, II, III or German I and II and French I and II) fulfill the honors diploma requirement. Sequential classical (e.g., Latin, Ancient Greek) and visual (e.g., American Sign Language) languages DO fulfill the honors diploma requirement. No units from language courses coded as "Foreign Language Exploratory" can count toward the honors diploma requirement. No units from culture-based courses can count toward the honors diploma requirements. College Credit Plus courses must continue - not repeat - the learning sequence already completed. High school levels I and II need to be followed by a second level College Credit Plus course minimally to continue the proficiency growth sequence.

If a student opts to complete this criterion by taking **two units each of two world languages studied**, a student must complete a total of four world language units. This means two sequential, proficiency-based units in two different languages.

\_\_\_\_\_ **3.5 Cumulative GPA** GPAs must be calculated on an unweighted 4.0 scale.

\_\_\_\_\_ **27 ACT or 1280 SAT.** Students must have scores of 27 or higher on the ACT or 1280 or higher on the SAT or their equivalents on previous or future versions of the tests. The ACT writing and SAT essay sections are not included. Students can use a superscore on the ACT or SAT to meet the requirement scores.

\_\_\_\_\_ **Seals.** Students must earn two **additional** [diploma seals](#) beyond the required two for graduation. The Honors Diploma Seal cannot be used towards the additional two diploma seals. In total, students are required to earn four diploma seals, not including an Honors Diploma Seal.

\_\_\_\_\_ **Experiential Learning Options.** Students can earn the experiential learning option by meeting one of the following options: field experience, portfolio, OhioMeansJobs Readiness Seal and work-based learning.

**FIELD EXPERIENCE:** To fulfill the field experience criterion, a student must complete a learning experience that is pertinent to his or her honors diploma area of focus. Experiential learning is focused on the application of academic and technical skills within a student's program of study. Experiential learning includes lab-based activities, co-ops, simulated workplace, mentorships, internships, pre-apprenticeships and apprenticeships. Lab-based experiential learning should simulate real-work worksites and expectations. Students should receive regular supervision and follow-up that is documented. [Click here for more detailed guidance on field experience.](#)

**PORTFOLIO:** Work that is contained in a portfolio documents the student's extensive knowledge and technical, critical-thinking and creative skills (representative of the student's honors diploma area of focus) that the student has learned. Students must get their portfolios reviewed and validated by external experts. [Click here for more detailed guidance on the portfolio criterion.](#)

**OHIOMEANSJOBS READINESS SEAL:** To earn the [OhioMeansJobs-Readiness Seal](#), motivated high school students must demonstrate specific professional skills required for success in the workplace. Students must work with at least three experienced and trusted mentors who validate the demonstration of these skills in school, work or the community. If a student earns the OhioMeansJobs Readiness Seal as a part of their experiential learning requirement, it cannot count as one of their additional seals earned.

**WORK-BASED LEARNING:** [Work-based learning](#) experiences are conducted at a work site during or after school. They are designed to provide authentic learning experiences to students that link academic, technical and professional skills. Business and education partners work together to evaluate and supervise the experience, which must be documented with learning agreements.